



2026 Nurse Educators Conference in the Rockies Charting our True North: Navigating the Future of Nursing Education Detailed Abstract Submission Instructions

Timeline

November 1, 2025 - Abstract Submission Opens

January 12, 2026 - Abstract Submission Closes

March 1, 2026 - Abstract Authors will be notified of selection

Abstract Information

Abstracts may highlight original research, quality improvement projects, evidence-based practice, or practice/educational innovations. Submissions should reflect the conference theme Charting Our True North: Navigating the Future of Nursing Education.

Complete and submit the online form in full. Only one submission per presentation will be reviewed. See specific details regarding abstract submission requirements, tracks, and presentation types below.

Communications will be directed to the designated **Contact Person ONLY**. The Contact Person will receive a confirmation receipt of abstract submission.

If the abstract is accepted, presentation materials, short biographies, and headshots of all speakers are required to be uploaded to Whova (the official conference app). Information will be sent to the Contact Person ONLY. By submitting an abstract, you are confirming that at least 1 speaker will register for the conference in full to attend and present.

Required Submission Information:

Please prepare all materials listed below prior to submitting the abstract.

Learning Track (select one):

- Didactic and Theory Teaching and Learning
- Laboratory, Simulation, and Clinical Teaching and Learning
- Professional Development for Clinical Practice
- Course, Curriculum, and Program Evaluation
- Faculty Development

Presentation Session Type (select one):

- Skill-Building/Participatory Workshop Presentation
- Podium/Lecture Presentation
- Research Podium Presentation
- Poster Only

Audience (select all that apply):

Who would find this presentation most valuable?

- Novice Educator
- Competent Educator
- Expert Educator
- Clinical Education (i.e. clinical instructor, preceptor)
- Undergraduate Education
- Graduate Education
- Academic Administration (i.e. deans, directors)
- Healthcare Facility Education/Admin (i.e. staff development, directors)

Presentation Title (maximum 200 characters with spaces)

- Enter the full title of your submission. This will be used for printing in the final program. Do not use all caps. Do not use italics.

Learning Objectives (maximum 500 characters with spaces)

- Include 2-4 Learning Objectives for your presentation

Keywords

- List 3-5 keywords that summarize your topic

Abstract Marketing Summary (maximum 500 characters with spaces)

- Please enter a short description of your abstract.

Abstract (maximum 3500 characters with spaces)

- Please enter your full abstract

Evidence-Based Citation (maximum 1000 characters with spaces)

- Please include your evidence-based citation list

Co-Speakers

- Add additional speakers who will participate in your presentation

Confirmation/Acknowledgements

I confirm that this submission has been approved by all authors. I confirm that at least one author will register in full to attend and present at the Conference. I give the NEC in the Rockies permission to publish this submission on electronic media and in hardcopy if it is accepted for presentation. I acknowledge my understanding that as the person completing this submission, I will be responsible for sharing future notifications/communications from the NEC with my co-authors/co-presenters. I acknowledge that the presentation is free of commercial bias. I acknowledge that I have read and agreed to the terms as described in the liability waiver attached.

I acknowledge that the presentation is free of commercial bias. Commercial Bias refers to the tendency to influence learners by showing partiality or favoritism for a particular product, service, or point of view. Accredited education must be free of marketing or sales of products or services. Faculty must not actively promote or sell products or services that serve their professional or financial interests during accredited education.

Learning Track Information:

The conference content will feature five tracks in support of the theme of the conference. Each of these tracks focuses on “shared solutions” presentations featuring hands-on, real-life examples that attendees can implement after the conference.

Didactic and Theory Teaching and Learning

Laboratory, Simulation, and Clinical Teaching and Learning

Professional Development for Clinical Practice

Course, Curriculum, and Program Evaluation

Faculty Development

Didactic and Theory Teaching and Learning

Presentations should spark a conversation around how to ensure that optimal didactic and theory learning occurs in face-to-face, online, and virtual environments. These presentations should focus on “how we teach, how students learn” including management strategies; well-being strategies; engaging, interactive teaching techniques; instructional technology strategies; and promoting civil discourse.

Focus areas may include:

- Teaching Strategies
- Technology Strategies
- Artificial Intelligence
- Competency-Based Education
- Clinical Judgment

Laboratory, Simulation, and Clinical Teaching and Learning

Presentations should spark a conversation around how to ensure that optimal laboratory, simulation, and clinical learning occurs in face-to-face, online, and virtual environments. These presentations should focus on “how we teach, how students learn” including management strategies; well-being strategies; engaging, interactive teaching techniques; instructional technology strategies; and promoting civil discourse.

Focus areas may include:

- Teaching Strategies
- Laboratory Strategies
- Simulation/Virtual Reality
- Artificial Intelligence
- Competency-Based Education
- Clinical Judgment

Professional Development for Clinical Practice

Presentations should offer an opportunity to learn about how to promote ongoing professional development in a clinical environment. Presentations could address identifying future needs, interprofessional education, developing a productive workforce, identifying, and examining the competencies and skill levels of employees at all levels, determining both proficiency and skill gap, or collaborations between clinical agencies and academia.

Focus areas may include:

- Interprofessional Education
- Workforce Retention and Recruiting
- Workplace Environment
- Nurse Well-Being
- Nurse Residency
- Incivility
- Clinical Nurse Education

Course, Curriculum, and Program Evaluation

Presentations will discuss ideas on effective ways to assess learning outcomes: a systematic method for collecting, analyzing, and using information to answer questions about projects, policies and programs, particularly about their effectiveness and efficiency. Presentations could address accreditation, measuring success, using data to inform curricular and course changes, obtaining feedback from interested parties, and assessment and evaluation at the individual/course/program level.

Focus areas may include:

- Curriculum Evaluation
- Programmatic Evaluation/Accreditation
- Exam Evaluation/NGN
- Clinical Evaluations
- Instructional Technology Strategies

Faculty Development

Presentations should create opportunities for professional development in the areas of teaching, mentoring, coaching, publishing, scholarly work, research, and investing in our own well-being. Presentations could offer perspectives on learning opportunities such as academic degrees to formal coursework, conferences, and informal learning opportunities situated in academia or practice.

Focus areas may include:

- Scholarship/Research
- Continued Education
- Transition to Educator
- Workforce Retention and Recruiting
- Serving on Community Committees and Boards

Presentation Type Information:

The Conference will consist of various presentation types to meet the needs of different presenters and attendees to enhance engagement and learning. Each of these presentation types focus on “shared solutions” featuring hands-on, real-life examples that attendees can implement after the conference.

Skill-Building/Participatory Workshop Presentation

Podium/Lecture Presentation

Research Podium Presentation

Poster Only

Skill-Building/Participatory Workshop Presentation

In approximately 500 words or less (3500 characters), clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research.

Skill-Building/Participatory Workshop Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for skill-building/participatory workshop presentation and how does it relate to the Conference theme?
- **Intended Audience:** Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Presentation Methodology:** Include a description of the presentation methodologies that will be utilized to teach the skill and/or strategy (i.e. activities, small group discussion, etc).
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature.
- **Implications:** Clearly present what you want the learners to “take home” from your presentation and how it relates to nursing education, clinical practice, and/or future research. What kind of change do you want your presentation/training to make?
- **Include 2-4 Learning Objectives:** Learning objectives are statements representing what you want the attendees to learn or achieve from your presentation. *This list does not count against your abstract character count total.*
- **Include Evidence-Based Citations:** Provide an evidence-based citation list that supports abstract. *This list does not count against your abstract character count total.*

Podium/Lecture Presentation

In approximately 500 words or less (3500 characters), clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research. Podium/Lecture Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for topic presentation and how does it relate to the Conference theme?

- **Intended Audience:** Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Methods/Innovation/Strategy:** Include a description of the methods, innovation, and/or strategy being discussed in the presentation.
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature.
- **Implications:** Clearly present what you want the learners to “take home” from your presentation and how it relates to nursing education, clinical practice, and/or future research. What kind of change do you want your presentation/training to make?
- **Include 2-4 Learning Objectives:** Learning objectives are statements representing what you want the attendees to learn or achieve from your presentation. *This list does not count against your abstract character count total.*
- **Include Evidence-Based Citations:** Provide an evidence-based citation list that supports abstract. *This list does not count against your abstract character count total.*

Research Podium Presentation

In approximately 500 words or less (3500 characters), clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research. Research Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for research presentation including main question/hypothesis and how does it relate to the Conference theme?
- **Intended Audience:** Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Presentation Methodology:** Include a description of the instructional methodologies that will be utilized during the presentation (i.e. lecture, small group discussion, etc).
- **Methods:** Include descriptions of participants, procedures, instrumentation, and data analysis.
- **Background:** Please provide the background for this research. What was the motivation behind this research? What is currently known in the literature or is there a specific question or hypothesis addressed.
- **Results:** Present the major findings from the research.
- **Implications:** Clearly present what you want the learners to “take home” from your presentation and how the research will be utilized in nursing education, clinical practice, and/or future research.
- **Include 2-4 Learning Objectives:** Learning objectives are statements representing what you want the attendees to learn or achieve from your presentation. *This list does not count against your abstract character count total.*
- **Include Evidence-Based Citations:** Provide an evidence-based citation list that supports abstract. *This list does not count against your abstract character count total.*

Poster Only

In approximately 500 words or less (3500 characters), clearly describe why your submission relates to the Conference theme and is pertinent to nurse education, clinical practice, and/or future research and Include the following headings in your poster submission. Poster Presentations are presented on a tri-fold poster board holding one (1) poster per board. All posters should be oriented in landscape format and must not exceed 48" W x 36" H.

- **Purpose:** Present main idea of the poster.
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature. If this is a study what is currently known in the literature or is there a specific question or hypothesis addressed.
- **Implications:** Clearly present the “take home messages” from your poster presentation and their applicability to nursing education, clinical practice, and/or future research.
- **Intended Audience:** Describe the intended audience for your presentation.
- **Include 2-4 Learning Objectives:** Learning objectives are what you want the attendees to learn or achieve from your presentation. (these do not count against your word count)
- **Include Evidence-Based Citations:** (these do not count against your word count total)

Audience: Who would find this presentation most valuable? Select all that apply. *

- Novice Educator
- Competent Educator
- Expert Educator
- Classroom Education
- Simulation/Laboratory Education
- Clinical Education (i.e. clinical instructor, preceptor)
- Undergraduate Education
- Graduate Education
- Academic Administration (i.e. deans, directors)
- Healthcare Facility Education/Administration (i.e. staff development, managers)