2027 Nurse Educators Conference in the Rockies
Beyond the Horizon: Educating Nurses with Purpose and Vision
Detailed Abstract Submission Instructions

Timeline

November 1, 2026 - Abstract Submission Opens
January 11, 2027 - Abstract Submission Closes
March 1, 2027 - Abstract Authors will be notified of selection

Abstract Information

Abstracts may highlight original research, quality improvement projects, evidence-based practice, or practice/educational innovations. Submissions should reflect the conference theme Beyond the Horizon: Educating Nurses with Purpose and Vision.

Complete and submit the online form in full. Only one submission per presentation will be reviewed. See specific details regarding abstract submission requirements, tracks, and presentation types below. Individuals or teams may submit up to 5 different abstracts, but presenters are limited to 2 session presentations at the Conference.

If the abstract is accepted, presentation materials, short biographies, and headshots of all presenters are required to be uploaded to Whova (the official conference app). Information will be sent to the Contact Person ONLY. By submitting an abstract, you are confirming that at least 1 speaker will register and pay for the Main NEC Conference to attend and present.

Required Submission Information:
Please prepare all materials listed below prior to submitting the abstract.

Learning Track (select one):

- Didactic and Theory Teaching and Learning
- Laboratory, Simulation, and Clinical Teaching and Learning
- Professional Development for Clinical Practice
- Faculty Development
- Nursing Education Leadership

Presentation Session Type (select one):

- Skill-Building/Participatory Workshop Presentation
- Podium/Lecture Presentation
- Research Podium Presentation
- Poster Only

Audience (select top 4):

Who would find this presentation most valuable?

- Novice Educator
- Competent Educator
- Expert Educator
- Clinical Education (i.e. clinical instructor, preceptor)
- Undergraduate Education
- Graduate Education
- Academic Administration (i.e. deans, directors)
- Healthcare Facility Education/Admin (i.e. staff development, directors)

Presentation Title (maximum **200 characters** including spaces)

Learning Objectives

- Include 2-4 learning objectives for your presentation (maximum **500 characters** including spaces)

Topic Keywords

- List 3-5 keywords that summarize your topic

Brief Overview of Abstract (maximum **500 characters** including spaces)

Full Abstract

- Please include your full abstract (maximum **3500 characters** including spaces)

Evidence-Based Citation (maximum **1000 characters** including spaces)

- Please include your evidence-based citation list

Co-Speakers

- Add additional speakers who will participate in your talk at the event (up to 5)

Confirmation/Acknowledgements

I confirm that this submission has been approved by all authors.

- Note: Communication will only be directed to the Contact Person Only (individual submitting the abstract) and is responsible for sharing future notifications/communications with co-authors.

I confirm that at least 1 speaker will register in to attend and present

- Note: At least 1 speaker is required to register and pay for the Main NEC Conference to attend & present.

I give the NEC in the Rockies permission to publish presentation materials

- Note: If the abstract is accepted, presentation materials, short biographies, and headshots of all presenters are required to be uploaded to Whova (the official conference app).

I confirm that the presentation is free of commercial bias

- Note: Presenters must not actively promote or sell products or services that serve their professional or financial interests during accredited education.

I acknowledge that I have read and agreed to the terms as described in the liability waiver (https://www.necintherockies.com/_files/ugd/e0b279_7ff06d03f55f4d89b1c840f15e092b2c.pdf)

Learning Track Information:

The conference content will feature five tracks in support of the theme of the conference. Each of these tracks focuses on "shared solutions" presentations featuring hands-on, real-life examples that attendees can implement after the conference.

Didactic and Theory Teaching and Learning
Laboratory, Simulation, and Clinical Teaching and Learning
Professional Development for Clinical Practice
Faculty Development
Nursing Education Leadership

Didactic and Theory Teaching and Learning

Presentations should spark a conversation around how to ensure that optimal didactic and theory learning occurs in face-to-face, online, hybrid, and virtual environments. These presentations should focus on "how we teach, how students learn" including management strategies; well-being strategies; engaging, interactive teaching techniques; instructional technology strategies; and promoting civil discourse.

Focus areas may include:

- Teaching Strategies
- Technology Strategies
- Artificial Intelligence
- Competency-Based Education
- Clinical Judgment
- Exam Evaluation/NGN
- Course Evaluation

Laboratory, Simulation, and Clinical Teaching and Learning

Presentations should spark a conversation around how to ensure that optimal laboratory, simulation, and clinical learning occurs in face-to-face, online, and virtual environments. These presentations should focus on "how we teach, how students learn" including management strategies; well-being strategies; engaging, interactive teaching techniques; instructional technology strategies; and promoting civil discourse.

Focus areas may include:

- Teaching Strategies
- Laboratory Strategies
- Simulation/Virtual Reality
- Artificial Intelligence
- Competency-Based Education
- Clinical Judgment
- Laboratory/Clinical Evaluation

Professional Development for Clinical Practice

Presentations should offer an opportunity to learn about how to promote ongoing professional development in a clinical environment. Presentations could address identifying future needs, interprofessional education, developing a productive workforce, identifying, and examining the

competencies and skill levels of employees at all levels, determining both proficiency and skill gap, or collaborations between clinical agencies and academia.
Focus areas may include:

- Interprofessional Education
- Workforce Retention and Recruiting
- Workplace Environment
- Nurse Well-Being
- Nurse Residency
- Incivility
- Clinical Nurse Education

Faculty Development

Presentations should create opportunities for professional development in the areas of teaching, mentoring, coaching, publishing, scholarly work, research, and investing in our own well-being. Presentations could offer perspectives on learning opportunities such as academic degrees to formal coursework, conferences, and informal learning opportunities situated in academia or practice.
Focus areas may include:

- Scholarship/Research
- Continued Education
- Transition to Educator
- Workforce Retention and Recruiting
- Serving on Community Committees and Boards

Nursing Education Leadership

Presentations should explore effective approaches to leading faculty and teams, using data to evaluate and improve program outcomes, preparing for and sustaining accreditation, navigating regulatory and policy requirements, and advocating for nursing education, students, faculty, and the profession.
Focus areas may include:

- Organizational Leadership
- Regulations and Policy
- Advocacy
- Programmatic Evaluation/Accreditation
- Curriculum Evaluation

Presentation Type Information:

The Conference will consist of various presentation types to meet the needs of different presenters and attendees to enhance engagement and learning. Each of these presentation types focus on "shared solutions" featuring hands-on, real-life examples that attendees can implement after the conference.

Skill-Building/Participatory Workshop Presentation
Podium/Lecture Presentation
Research Podium Presentation
Poster Only

Skill-Building/Participatory Workshop Presentation

Clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research.

Skill-Building/Participatory Workshop Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for skill-building/participatory workshop presentation and how does it relate to the Conference theme?
- **Intended Audience:** Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Presentation Methodology:** Include a description of the presentation methodologies that will be utilized to teach the skill and/or strategy (i.e. activities, small group discussion, etc).
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature.
- **Implications:** Clearly present what you want the learners to "take home" from your presentation and how it relates to nursing education, clinical practice, and/or future research. What kind of change do you want your presentation/training to make?
- **Include 2-4 Learning Objectives:** Learning objectives are statements representing what you want the attendees to learn or achieve from your presentation. *This list does not count against your abstract character count total.*
- **Include Evidence-Based Citations:** Provide an evidence-based citation list that supports abstract. *This list does not count against your abstract character count total.*

Podium/Lecture Presentation

Clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research. Podium/Lecture Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for topic presentation and how does it relate to the Conference theme?

- **Intended Audience:** Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Methods/Innovation/Strategy:** Include a description of the methods, innovation, and/or strategy being discussed in the presentation.
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature.
- **Implications:** Clearly present what you want the learners to "take home" from your presentation and how it relates to nursing education, clinical practice, and/or future research. What kind of change do you want your presentation/training to make?
- **Include 2-4 Learning Objectives:** Learning objectives are statements representing what you want the attendees to learn or achieve from your presentation. *This list does not count against your abstract character count total.*
- **Include Evidence-Based Citations:** Provide an evidence-based citation list that supports abstract. *This list does not count against your abstract character count total.*

Research Podium Presentation

Clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research. Research Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for research presentation including main question/hypothesis and how does it relate to the Conference theme?
- **Intended Audience**: Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Presentation Methodology**: Include a description of the instructional methodologies that will be utilized during the presentation (i.e. lecture, small group discussion, etc).
- **Methods:** Include descriptions of participants, procedures, instrumentation, and data analysis.
- **Background**: Please provide the background for this research. What was the motivation behind this research? What is currently known in the literature or is there a specific question or hypothesis addressed.
- **Results:** Present the major findings from the research.
- **Implications:** Clearly present what you want the learners to "take home" from your presentation and how the research will be utilized in nursing education, clinical practice, and/or future research.
- **Include 2-4 Learning Objectives:** Learning objectives are statements representing what you want the attendees to learn or achieve from your presentation. *This list does not count against your abstract character count total.*
- **Include Evidence-Based Citations:** Provide an evidence-based citation list that supports abstract. *This list does not count against your abstract character count total.*

Poster Only

Clearly describe why your submission relates to the Conference theme and is pertinent to nurse education, clinical practice, and/or future research and Include the following headings in your poster submission. Poster Presentations are presented on a tri-fold poster board holding one (1) poster per board. All posters should be oriented in landscape format and must not exceed 48" W x 36" H.

- **Purpose:** Present main idea of the poster.
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature. If this is a study what is currently known in the literature or is there a specific question or hypothesis addressed.
- **Implications**: Clearly present the "take home messages" from your poster presentation and their applicability to nursing education, clinical practice, and/or future research.
- **Intended Audience:** Describe the intended audience for your presentation.
- **Include 2-4 Learning Objectives:** Learning objectives are what you want the attendees to learn or achieve from your presentation. (these do not count against your word count)
- **Include Evidence-Based Citations:** (these do not count against your word count total)

<u>Audience:</u> Who would find this presentation most valuable? Select the top four. *

- Novice Educator
- Competent Educator
- Expert Educator
- Classroom Education
- Simulation/Laboratory Education
- Clinical Education (i.e. clinical instructor, preceptor)
- Undergraduate Education
- Graduate Education
- Academic Administration (i.e. deans, directors)
- Healthcare Facility Education/Administration (i.e. staff development, managers)