2024 Nurse Educator Conference in the Rockies
Detailed Abstract Submission Instructions

Required Submission Information:

Please prepare all materials listed below prior to submitting the abstract.

Presentation Type:

- Skill-Building/Participatory Workshop Presentation
- Podium/Lecture Presentation
- Research Presentation
- Poster Presentation

Learning Track:

- Classroom and Clinical Teaching and Learning
- Professional Development for Clinical Practice
- Course, Curriculum and Program Evaluation
- Faculty Development
- Instructional Technology Strategies

Audience: Who would find this presentation most valuable?

Presentation Title (limited to 10 words or less)

- Enter the FULL TITLE of your submission. This will be used for printing in the final program. Do not use all caps. Do not use italics. The title is limited to 10 words.

Learning Objectives

- Include 2-4 Learning Objectives for your presentation

Abstract Marketing Information (limited to 250 words or less)

- Please enter a short description of your abstract of your paper (max 250 words). This will be used in our schedule and program if your abstract is selected for presentation at the 2024 NEC in the Rockies Conference.

Abstract (limited to 500 words or less)

- Please include your full abstract. Refer to the formatting requirements below. Limit 500 words.

Evidence-Based Citations

- Please include your evidence-based citation list

Authors and Affiliations

- You MUST enter the names of ALL authors here - including yourself if you are an author - in the order in which you wish them to appear in the printed text. Names omitted here will NOT be printed in the author index or the final program

Presentation Type:
Skill-Building/Participatory Workshop Presentation
In 500 words or less, clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research.
Skill-Building/Participatory Workshop Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for skill-building/participatory workshop presentation and how does it relate to the Conference theme?
- **Presentation Methodology:** Include a description of the presentation methodologies that will be utilized to teach the skill and/or strategy (i.e. activities, small group discussion, etc).
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature.
- **Implications:** Clearly present what you want the learners to "take home" from your presentation and how it relates to nursing education, clinical practice, and/or future research. What kind of change do you want your presentation/training to make?
- **Include 2-4 Learning Objectives:** Learning objectives are statements representing what you want the attendees to learn or achieve from your presentation.
- **Intended Audience:** Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Include Evidence-Based Citations:** (these do not count against your word count total)

Podium/Lecture Presentation
In 500 words or less, clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research. Podium/Lecture Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for topic presentation and how does it relate to the Conference theme?
- **Methods/Innovation/Strategy:** Include a description of the methods, innovation, and/or strategy being discussed in the presentation.
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature.
- **Implications:** Clearly present what you want the learners to "take home" from your presentation and how it relates to nursing education, clinical practice, and/or

future research. What kind of change do you want your presentation/training to make?

- **Include 2-4 Learning Objectives:** Learning objectives are statements representing what you want the attendees to learn or achieve from your presentation.
- **Intended Audience:** Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Include Evidence-Based Citations:** (these do not count against your word count total)

Research Presentation

In 500 words or less, clearly describe the purpose of the presentation, what needs the presentation addresses (gap in knowledge, skill and/or practice), and how the presentation would support best practice strategies and/or skill-development related to nursing education, clinical practice, and/or future research. Research Presentations will be in the form of 50 minute presentations and 10 minutes for live questions and answers.

- **Purpose:** Present rationale (needs/gaps being addressed) for research presentation including main question/hypothesis and how does it relate to the Conference theme?
- **Presentation Methodology**: Include a description of the instructional methodologies that will be utilized during the presentation (i.e. lecture, small group discussion, etc).
- **Methods:** Include descriptions of participants, procedures, instrumentation, and data analysis.
- **Background**: Please provide the background for this research. What was the motivation behind this research? What is currently known in the literature or is there a specific question or hypothesis addressed.
- **Results:** Present the major findings from the research.
- Implications: Clearly present what you want the learners to "take home" from your presentation and how the research will be utilized in nursing education, clinical practice, and/or future research.
- **Include 2-4 Learning Objectives:** Learning objectives are what you want the attendees to learn or achieve from your presentation.
- **Intended Audience**: Describe the intended audience for your presentation (i.e. novice, expert, clinical, academic, etc).
- **Include Evidence-Based Citations:** (these do not count against your word count total)

Poster Presentation

In 500 words or less, clearly describe why your submission relates to the Conference theme and is pertinent to nurse education, clinical practice, and/or future research and Include the following headings in your poster submission. Poster Presentations are presented on a tri-fold poster board holding one (1) poster per board. All posters should be oriented in landscape format and must not exceed 48" W x 36" H.

- **Purpose:** Present main idea of the poster.
- **Background:** Please provide the background for this project. What was the motivation behind this project? Include the latest information on the topic in the literature. If this is a study what is currently known in the literature or is there a specific question or hypothesis addressed.
- **Implications**: Clearly present the "take home messages" from your poster presentation and their applicability to nursing education, clinical practice, and/or future research.
- **Intended Audience:** Describe the intended audience for your presentation.
- **Include 2-4 Learning Objectives:** Learning objectives are what you want the attendees to learn or achieve from your presentation.
- **Include Evidence-Based Citations:** (these do not count against your word count total)

Track Information:
The conference content will feature five tracks in support of the theme of conference. Each of these tracks focuses on "shared solutions" presentations featuring hands-on, real-life examples that attendees can implement after the conference.
Track 1 - Classroom and Clinical Teaching and Learning
Track 2 - Professional Development for Clinical Practice
Track 3 - Course, Curriculum and Program Evaluation
Track 4 - Faculty Development
Track 5 - Instructional Technology Strategies

1 – Classroom and Clinical Teaching and Learning
Presentations should spark a conversation around how to ensure that optimal classroom/clinical learning occurs; management strategies; well-being strategies; engaging, interactive teaching techniques; and promoting civil discourse. The presentation of useful, creative tools for classroom/clinical management is a critical part of this track. "How we teach, how students learn." *Focus areas include, but are not limited to:*
- Teaching Strategies
- Laboratory Strategies
- Competency-Based Education
- Clinical Judgment
- Fostering Student Professionalism
- Test Item Writing/Analysis
- Classroom Management Strategies

2 – Professional Development for Clinical Practice
Presentations should offer an opportunity to learn about how to promote ongoing professional development in a clinical environment. Presentations could address identifying future needs, inter professional education, developing a productive workforce, identifying, and examining the competencies and skill levels of employees at

all levels, determining both proficiency and skill gap, or collaborations between clinical agencies and academia. *Focus areas include, but are not limited to:*

- Interprofessional Education
- Workforce Retention and Recruiting
- Workplace Environment
- Nurse Well-Being

3 – Course, Curriculum, and Program Evaluation

Presentations will discuss ideas on effective ways to assess learning outcomes a systematic method for collecting, analyzing, and using information to answer questions about projects, policies and programs, particularly about their effectiveness and efficiency. Presentations could address accreditation, measuring success, using data to inform curricular and course changes, obtaining feedback from stakeholders, and assessment and evaluation at the individual/course/program level. *Focus areas include, but are not limited to:*

- Curriculum Evaluation
- Programmatic Evaluation/Accreditation
- Exam Evaluation/NGN
- Clinical Evaluation

4 – Faculty Development

Presentations should create opportunities for professional development in the areas of teaching, mentoring, coaching, publishing, scholarly work, research, and investing in our own well-being. Presentations could offer perspectives on learning opportunities such as academic degrees to formal coursework, conferences, and informal learning opportunities situated in academia or practice. Additionally, preparation for serving on community committees and boards is an important consideration. *Focus areas include, but are not limited to:*

- Scholarship/Research
- Continued Education
- Transition to Educator
- Workforce Retention and Recruiting
- Fostering Professionalism

5 – Instructional Technology Strategies

Presentations will seek to leverage new learning resources to foster growth and engagement for students and faculty. Presentations could include a focus on educational technologies, simulation, virtual reality, online learning, and adapting our teaching environments in crisis and change. *Focus areas include, but are not limited to:*

- Blended Learning
- Online Education
- Simulation/Virtual Reality
- Audio/Visual
- Artificial Intelligence (AI)

Audience: Who would find this presentation most valuable? Select all that apply. *

- Novice Educator
- Competent Educator
- Expert Educator
- Classroom Education
- Simulation/Laboratory Education
- Clinical Education (i.e. clinical instructor, preceptor)
- Undergraduate Education
- Graduate Education
- Academic Administration (i.e. deans, directors)
- Healthcare Facility Education/Administration (i.e. staff development, facility educators, directors/managers)
- Other